

## **Praise for *The Mislabeled Child***

"This book is absolutely the best resource available that clearly explains the learning challenges facing children. I think that every educator and health professional who works with children and teens should read it and use it as a basic reference. It will also be on my recommended list for parents that are seeking help for their children."

Margaret Gayle, M.A., Executive Director for the American Association for Gifted Children at Duke University and Co-Author, *Educational Renaissance*

"The best book we have read for a very long time. Highly recommended." — *Dyslexia Teacher*

"A valuable resource for parents and educators." — *Booklist*

"The Mislabeled Child" represents a significant step toward a rethinking of our understanding of struggling children. It embodies an innovative, most helpful level of specificity, one that will enable us to customize education and parenting for children whose minds work differently from most!"- Mel D. Levine, M.D., Pediatrician and author, *Ready or Not, Here Life Comes, The Myth of Laziness, and A Mind at a Time*

"This comprehensive resource should be on the desk of every educator concerned about our youngsters and their path to success. The Mislabeled Child is filled with information that is practical and quick to find in the very user-friendly format. Wish I'd had this book throughout my years as teacher and principal of both gifted and special education youngsters."- Judith Roseberry, M.A. President California Assn. for the Gifted

"The Mislabeled Child" is a practical book that will be a vital resource for parents of children with learning and behavior disorders, as well as essential reading for educators, counselors, and healthcare professionals.

Clearly written and solidly based, this book describes concrete strategies to help children with learning problems retrain and develop their brain. All too often children are given an incorrect label, and their parents are not given accurate and specific activities that they can use to help their children.

This marvelous and clearly-written book provides answers for many perplexing children. I wholeheartedly endorse this book and plan to recommend it widely."- James T. Webb, Ph.D. Clinical Psychologist, Founder: Supporting Emotional Needs of Gifted, Author: Misdiagnosis and Dual Diagnoses of Gifted Children and Adults and Guiding the Gifted Child

"This is the kind of book that parents will want to keep out and refer to again and again. The book provides a comprehensive, common sense, and scientifically insightful overview of the causes and behaviors associated with a number of learning problems.

This is done in a refreshingly 'nonpathologizing' manner. It also provides interventions designed to help each child overcome challenges by identifying and emphasizing learning abilities to achieve their maximum learning potential."

Paul Beljan, PsyD

President, American Board of Pediatric Neuropsychology, Co-Author: *Misdiagnosis and Dual Diagnosis of Gifted Children and Adults*

"As informed physicians and informative writers, the Eides delineate children's mystifying behavior and ways to help them get in sync. For all of us who care about children with unlabeled or mislabeled needs, this book is a must!"

Carol Kranowitz, M.A.

Author: *The Out-of-Sync Child*

"With their new book, the Eides have rendered a valuable public service in helping professionals, laypersons and parents better understand complex, often subtle or self-contradictory mixes of talents and educational difficulties. They have helped us differentiate more clearly between various traits and labels, always looking deeply into the diverse nature of each individual.

This is important work. Some of our brightest and most creative minds hang in the balance."

Thomas G. West

Author: *In the Mind's Eye and Thinking Like Einstein*

"Parents will find *The Mislabeled Child*, by Drs. Brock and Fernette Eide, to be a very useful and contemporary guide for children with learning challenges. They have done a masterful job in addressing each of the major areas, from sensory abilities to giftedness, and everything in-between.

"This book is impressive in providing practical insights for parents."- Leonard J. Press, O.D. FCOVD, FAAO Past President, College of Optometrists in Vision Development, Professor, State University of New York

"In today's world of ADHD escapism, learning disability over-diagnosis and medication-happy classroom environments, *The Mislabeled Child* is a much needed and called for resource for frazzled and frustrated parents.

I know all too well the pressure a parent of a "special" child feels and how one label can affect the child's entire school career. *The Mislabeled Child* shows parents how their child's disability is not a hindrance, rather, a different ability.

Doctors Brock and Fernette Eide guide parents through obtaining an accurate diagnosis of their child's learning and behavioral issues. They then show us how to positively harness our child's different ability and direct it onto a path that will turn it into the strength it really is.

Three cheers for the Eides. Thank you for making a common problem common knowledge. Thank you for providing a voice of assurance and empowerment. Thank you for arming parents with the information they truly need to help see their children through to success.”- Meg Grooms, BellaOnline

“The Mislabeled Child provides parents, teachers and educators a fine, clear guide to children who are different, how diagnoses often fail, and how to look beyond labels to find the basics of a child's problems. Flaws in current methods of evaluation and diagnosis, especially by non-specialists, accompany tools and information based on the latest research along with first-hand accounts by the children themselves.”- Midwest Book Review

“In *The Mislabeled Child: How Understanding Your Child’s Unique Learning Style Can Open the Door to Success* (Hyperion, 2006), Fernette F. Eide ’83 and husband Brock Eide examine the upsurge in mental-illness diagnoses and offer a valuable resource for parents and teachers of children with learning difficulties.” – Radcliffe Quarterly